Center for Languages & Intercultural Communication

# JAPA 263 **Second Year Japanese I**


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| **Instructor:** | Naoko Ozaki, Ph.D. | **Office Hours:** | MW 1:00 – 2:00 and |
| **Office:** | 124 Rayzor Hall | | by appointment |
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**Required Books:**

- Genki II: An integrated course in elementary Japanese with a CD, 2nd edition, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, Japan Times (ISBN 9784789014434)
- Genki II Workbook with a CD, 2nd edition, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, Japan Times (ISBN 9784789014441)

**Other Materials Used:**

- Authentic, contextualized language data prepared by the instructor
- Chapter 12 from Genki I: An integrated course in elementary Japanese, 2nd edition, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, Japan Times (ISBN 9784789014403)
- Chapter 12 from Genki I Workbook, 2nd edition (ISBN 9784789014410)

**Other Required Devices:**

- A video-recording device which can record 10-minute conversations. *Students will submit the data to the instructor.*
- A smart phone and a headset or earphones. We will view Virtual Reality/360 video clips on individual phones. *Students without a smart phone should let the instructor know at the beginning of the semester.*

**Course Description:**

- JAPA 263 "Second Year Japanese I" is a 3-credit course for students who has successfully completed JAPA 142 or equivalent or has been placed in this class.
- The trifold foci of the course are:
    - Continue to learn basic linguistic knowledge including the areas of listening, speaking, reading, and writing (93 new kanji characters).

- Acquiring interactional competence based on sociocultural and sociolinguistic understanding of the Japanese language through in-class activities and homework assignments.
- Developing and improving critical thinking and analytical skills through reflecting the Japanese language study and the use of the first language simultaneously.

**Learning Outcomes**

By the end of this course, students will be able to:

- Communicate orally and in writing with other users of the Japanese language about some familiar topics by using the acquired linguistic knowledge and interactional competence. They will also be able to express thoughts and feelings associated with various topics, Topics include daily life in Japan and comparison between U.S. and Japan in terms of education and lifestyles.
- Notice, explain, and appropriately apply the registers used in a conversation and in writing by assessing instantaneously the social relationships between themselves and the people with whom they engage in a conversation.
- Reflect on their own recorded conversation in Japanese, analyze it, and find ways to improve their communicative skills, especially by comparing with the authentic data they analyze in class
- Think critically about the language use beyond the language structure and use the critical thinking skills to reflect on their use of the Japanese language as well as that of their first language.

**Structure:**

- Students are expected to come to each class prepared to fully participate in activities and practice.
- Students and instructor speak **only Japanese**. The use of English is in a limited, purposeful manner for clarification.

**Grade Distribution**

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| Class attendance and performance | 15% |
| Assignments | 15% |
| Conversation Practice | 5% |
| Quizzes | 15% |
| Exams (10% each) | 30% |
| Oral Exams | 10% |
| Project | 10% |

- I (incomplete) is only given to students whose work is satisfactory until the end of the semester but who can't complete the course due to illness or personal issues verified by the academic advisor.

- Students are also advised to keep all of the graded/returned assignments, quizzes, and exams. They become proof of grades as well as study guide for the following sections and chapters.
- The overall and final grade will be assessed using the following scale:

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| A+ | 99-100% | B+ | 88-89% | C+ | 78-79% | D+ | 68-69% |
| A | 94-98% | B | 84-87% | C | 74-77% | D | 64-67% |
| A- | 90-93% | B- | 80-83% | C- | 70-73% | D- | 60-63% |

**Class Attendance and Performance:**

- Students are expected to attend every class and to be active, autonomous learners, by coming to class prepared and participate in class. Participation contributes to the learning of all, and it is required to earn full points for the day. Simply attending class will lead to a low performance grade.

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| 4 points | Well-prepared, excellent performance |
| 3 points | Passing performance |
| 2 points | Evidence of being prepared but not at a satisfactory level |
| 1 point | Present but not prepared or used an electronic device in class |
| 0 point | Absent |

- Being late, leaving early, or leaving during the class lowers the performance grade.
- If needing to miss a class, students need to contact the instructor via e-mail or by phone in advance.
- Two missed class meetings are excused (excused absence) without penalty. Additional missed class causes 2% of the final grade to be lowered.
- If a student misses two or more consecutive class sessions, s/he needs to make an appointment to talk with the instructor in person to discuss the learning progress.
- In case of emergency, students need to contact the instructor via e-mail as soon as possible.
- You need to show respect to the instructors and your classmates.

**Assignments:**

- The written assignments are due at the beginning of each class session. Late assignments are only accepted before or at the beginning of the next class session and will be deducted 10% of the total points possible. Assignments submitted later than the following class session will receive feedback but not graded unless there are medical or school-related excuses for late submission.
- Students are to do their own assignments on a piece of paper (not in the workbook) --- in neat handwriting, double-spaced, and in pencil. No typed assignments are accepted unless stated otherwise.

**Exam and Quizzes:**

- The exam is comprehensive up to the point and includes all characters, grammar patterns, vocabulary from the previous chapters from JAPA141, and anything discussed in class.
- Make-up exam is only given for medical emergencies. For any type of emergencies, students need to notify the instructor immediately.
- The lowest 3 quiz scores are to be dropped at the end of the semester. There will be **NO** make-up quizzes. A missed quiz counts as the lowest quiz score to be dropped.

**Project:**

- There will be a group presentation at the end of the semester. Details will be discussed in class with students' input.

**Class policies**

- Do not eat food or chew gum in class unless there is permission from the instructor in advance. This is a language class, and students are often expected to speak. Drinks are allowed as long as it is in a bottle with a lid.
- **Absolutely NO cell phone or computer use** in class. Using cell phone or computer will lower performance grade by 75% for the day.
- The class starts with the instructor saying a greeting and ends with the closing remarks from the instructor.
- **Respect** fellow classmates and the instructor. When receiving graded assignments, quizzes, or exams, students **should not throw them away in front of the instructor.** This is extremely important especially when studying Japanese. Students will learn other culturally sensitive customs and practices throughout the semester. Students should enjoy learning them and applying them as much as they can.

**Communication with Instructor**

- E-mail: It is an excellent opportunity to practice writing polite messages. Emails should start and end with proper greetings.
- In-person communication: Students in JAPA 263 class need to apply the expected level of politeness when communicating with the instructor. The students need to pay close attention to their word choice as well as the level of politeness, especially when addressing or speaking with the instructors in person.

**University Policies**

**Rice Honor Code:**

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-system-handbook/. This handbook outlines the University's expectations for the integrity of your academic work, the

procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

**Disability Support Services:**

- If a student has a documented disability or other condition that may affect academic performance s/he should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111 / adarice@rice.edu / x5841) to determine the accommodations you need; and 2) talk with the instructor to discuss your accommodation needs. The student should do so before the departure.
- If there is any concerns (physical or otherwise) that may affect your mobility or wellness while in Tokyo, students need to notify and consult with the instructor in advance to prepare accommodations necessary.

Note) This syllabus is only a guide for the course and is subject to change.